DC- SIG

Role of Schools of IG in sustaining efforts to support SDGs

Chair: Sandra Hoferichter
Coordinator/Moderator: Avri Doria
Rapporteurs: Raymond Mamattah.
    Christian Nzhie
Online Moderator: Abdeldjalil Bachar Bong

IGF 2022
Addis Ababa
Website of the DC-SIG:  
https://www.igschools.net

Wiki of the DC-SIG:  
https://www.igschools.net/mw-sig

Mailing list of the DC-SIG – subscription and archive access  
https://www.igschools.net/sig/about-us/mailing-list-subscription-and-archive/

Register your Schools on Internet Governance (SIG)  
https://www.igschools.net/sig/sig/entry-form-for-schools/

Join the alumni network and register as former fellow of a School on Internet Governance (SIG)  
https://www.igschools.net/sig/fellows/

Register as faculty of one or multiple School(s) on Internet Governance (SIG)  
https://www.igschools.net/sig/faculties/
Agenda

- Welcome & Intro to session (5 min)
- Self Introduction of New & Planned Schools since last year (10 min)
- Schools with innovations and special implementations in 2022 (15 min)
- Outlook for how schools can sustain efforts to increase IG SIGs relevance to ongoing support of the SDGs (20 min)
- DC SIG plans for next year(s) (20 min)
- Rapporteur & Concluding remarks (10 min)
- AOB (5 min)
- Time permitting: Parade of existing and Persisting SIGs
New Schools since Katowice

Any new schools or schools in formation, attending the meeting are invited to briefly introduce their school.
Innovations in existing schools

Any schools that have done something new and innovative in the last year are invited to present on their innovation.

- AfriSIG (Assist in ongoing external process)
- APSIG (Added Accessibility & Disability as a priority area)
- ArSIG (Regional input)
- EuroSSIG (Producing contributions to important IG issues, including GDC)
- GhanaSIG (student are panelists and moderators in our local and international events)
- InSIG (Added Accessibility & Disability as a priority area)
- NASIG
- RSSIG (Student Contribution to national GDC process)
- tdSIG
- South School (Staged program)
- VSIG

https://www.igschools.net/sig/
The innovation:

● this year to use the School to negotiate an input into a policy process and
● to not use roleplay, but people's actual stakeholder groups.
APSIG

- For the first time, organized APSIG 2022 jointly with APNIC 54 and APrIGF 2022 in Singapore, in Sep 2022
- Created a reserved Fellowship seat for a Person with Disabilities
- The joint event provided a "big-bang" reopening after the COVID-induced virtual editions
- Created a separate program for Persons with Disabilities, starting with the Dhaka Workshop for PwDs.
ArSIG

The Innovation:

- Have included reports from different provinces of Argentina including training about national IG issues, also in
- hybrid format.
EuroSSIG

The Innovation:

- Using its Practicum to develop contributions to ongoing IG events.
  - Not just practice but participation

- Produced Response to the GDC questionnaire
Ghana School on Internet Governance (GhanaSIG)

Organized by: EGIGFA

Activities
- Mentorship session
- Six weeks online training
- One week face to face

Initiatives and Global Participation
- Fellows leading webinars
- Participating in international programmes as panelists
- ICANN Fellows
- VSIG
- ISOC Ghana members
- ICANN participation

Statistics

Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Males</th>
<th>Females</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y 2020</td>
<td>27</td>
<td>5</td>
</tr>
<tr>
<td>Y 2021</td>
<td>32</td>
<td>5</td>
</tr>
<tr>
<td>Y 2022</td>
<td>28</td>
<td>12</td>
</tr>
</tbody>
</table>

www.ghanasig.org | info@ghanasig.org
inSIG

- Organized the 7th edition as a Face-to-face event at IIIT, Hyderabad
- Created a reserved Fellowship seat for persons with disabilities
- Had a total of 60 Fellows (National, local, ISOC Chapters, Government) in this edition
NASIG
The Innovation:

- Drafting proposals for GDC as one of the assignments +
- Mind-map on internet fragmentation
The Innovation:

- Training includes three stages,
  - one pre-training virtual of two months,
  - one week synchronous hybrid training and
  - one research stage with University of Mendoza to access a University diploma in Internet Governance and regulations.

Info is detailed in the deck slide.
tdSIG
SIGs and the SDGs
Outlook for how schools can sustain efforts to make IG relevant to ongoing support of the SDGs

What has been done to date in SIGs

What can be done in the future in SIGs
SDG Achieve gender equality and empower all women and girls (Target 5.2, 5.5)

What has been done to date

- RSSIG: each year we have %70+ of women participating in schools
- In the South School on IG and in the Argentina SIG during all the editions (14 years and 6 years) there are always 50% gender balance among fellows. In every edition there is a half day panels and keynotes dedicated to evaluate the evolution of gender balance in ICT

What can be done in the future

- SIG must keep promoting gender balance specially promoting STEM and ICT careers and education among young students. Specially in ARGENSIG we have a good percentage of high school girls students that end up being very motivated to study these careers
SDG 7 Ensure access to affordable, reliable, sustainable and modern energy for all (Target 7.a, 7.b)

What has been done to date

● In South School on IG we include in the program special tracks about environment and ICT and energy use

What can be done in the future

● Teach about Green Internet
● ICT industry has an important impact in the usage of energy so it is important for SIG to include experts that can address and exchange ideas with fellow students
SDG 13 Take Urgent action to combat climate change and its impacts (Target 13.2)

What has been done to date

- In the South School on IG there are panels and experts that address the impact of use of ICTS in climate change and environment
- Last Year at RSSIG we made a big mind-map researching on how ICTS affect the climate and how they can be you used to combat climate change

What can be done in the future

- the impact of ICTs in the use of energy and then in climate change cannot be ignored, while connectivity for all is desired, special attention must be given to the impact in the climate change, e-waste and energy us
- Parsimonious use of paper and other resources.
SDG 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions for all (Target 16.1, 16.7, 16.a)

What has been done to date

- In the South School of IG there are special experts and panels which focus on best practices of e-government with focus on interoperability with impact in faster justice services for citizens

What can be done in the future

- Interoperability and open systems are important in developing countries so these issues must be addressed in future editions of the SIG
Discussion
Plans for 2023

Introduction: Sandra Hoferichter
2021- Possible 2022 tasks from Katowice

- Ongoing development of the toolkit
- Further development of the Operations guide
- Developing special purpose programs,
  - Parliamentarians
  - National focus programs
- Developing curricula on some specific topic, e.g.
  - Cybersecurity
  - Digital economy/Transformation
  - Human rights
  - Judiciary and the Internet
  - Health sector and data protection
  - Accessibility
- Continuing work with secretariat on sample curriculum
- Funding for Schools
- Funding for DC SIG work
- Continue collecting interviews
- Resource library
- Work on wiki, update and promoting, esp names of teaching resources
- Using evaluation methodologies, esp tracer studies
- References for Global Alumni Network
Rapporteur Wrap Up

Rapporteurs:

Raymond Mamattah
Christian Nzhie
Time Permitting

Parade of existing & persisting schools
• Annual five-day residential course, co-convened by the Association for Progressive Communications, African Union Commission and Research ICT Africa.

• **GOAL:** To develop a pipeline of leading Africans from diverse sectors, backgrounds and ages with the skills to participate in local & international internet governance structures and shape the future of the internet landscape for Africa's development.

• **HISTORY:** Nine editions of the school, with the first school held in 2013, and the last two held virtually in response to COVID-19 containment measures put in place by African governments. Over the years, the school has brought together policy makers, government officials, researchers, regulators, engineers, system administrators, journalists, entrepreneurs and gender equality and human rights defenders.

• **IMPACT:** Increased national, sub-regional and global participation in ICT and internet related policy debates, processes and interventions, including schools of internet governance | Alumnus have emerged as experts in the sector, influencers and often come back to the school as part of the faculty
Asia-Pacific SIG

- Organized the Seventh edition as a joint F2F event with APNIC and APrIGF at Singapore in Feb 2022
- Cohort of 28 Fellows (jointly with APrIGF)
- Created one reserved seat for Fellow with disabilities (filled by Vashkar from Bangladesh)
South School on Internet Governance
Consecutive edition hybrid
02 August - 21 October 2022
https://www.gobernanzainternet.org/ssig2022/

200 fellows from all over the world
60 on site fellows
140 virtual fellows

Stage 1
Pre training virtual course of eight weeks
Exclusive materials prepared by SSIG

<table>
<thead>
<tr>
<th>Podcasts</th>
<th>Videos</th>
<th>Reading material</th>
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</table>

Stage 2
Five days of synchronic training

<table>
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<tr>
<th>23 Keynotes</th>
<th>38 Panels</th>
<th>100 experts</th>
</tr>
</thead>
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Stage 3
Research fellowships with tutoring by professors from the University of Mendoza to access "Diploma in Internet Governance and Regulations"

All stages have free access to fellows
All activities and materials are offered in Spanish and English, including simultaneous translation by interpreters

All content in
YouTube Channel SSIG LAC
6th Consecutive edition
Hybrid format 2022

100 fellows from 23 provinces
100 experts from all over the world
42 sessions during 5 full days

All content in YouTube Channel SSIG LAC
2017
- 5 full-day course
- for students
- in-person
- 30 participants

2018
- 5mo/once a week-course
- for students
- in-person
- 35 participants

2019
- 3 full-day course
- for everyone
- in-person
- 18 participants

2020
- 4 full-day course
- for everyone
- hybrid
- 40 participants

5th Edition for Journalists
18-19 September 2021

Organizers
Internet Society
Armenia Chapter
Socam
Ghana School on Internet Governance (GhanaSIG)

Organized by: EGI GFA

Activities
- Mentorship session
- Six weeks online training
- One week face to face

Initiatives and Global Participation
- Fellows leading webinars
- Participating in international programmes as panelists

Statistics
- ICANN Fellows
- VSIG
- ISOC Ghana members
- ICANN participation

Gender
- Y 2020: Females 5, Males 27
- Y 2021: Females 5, Males 32
- Y 2022: Females 12, Males 28

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Teaching the Internet governance leaders of tomorrow – learning in a multistakeholder environment

- 16 editions / annually / in-person
- 388 fellows / master level
- 96 countries worldwide
- no age limit: 20-70 years
India School on Internet Governance

- Seventh edition organized as face to face event at Hyderabad in Oct 2022, at IIIT-Hyderabad (the same venue as the first edition)
- A total of 65 Fellows (national, local, ISOC Chapter, and Government)
- A reserved seat for a Fellow with disabilities instituted (Ms Vidhya from Bangalore)
- Three Day-Zero events: GFCE Triple-I Workshop (organized by inSIG & Maarten Botterman), Fifth edition of India Youth IGF, and the Special Session on Universal Acceptance
NASIG is an in-depth capacity building event that focuses on teaching the development and application of the shared principles, norms, rules, policies, decision-making procedures and organizations that shape the evolution and use of the Internet. Additionally, NASIG seeks to empower the next generation of Internet leaders.

Team Eduardo Diaz, Alfredo Calderon and Glenn Mcknight

Facebook
www.facebook.com/northamericansig

TIMELINES
March 2018, San Juan, PR
March 2019, Montreal
Nov 2020 - Cancelled
Nov 2021 NASIG Virtual
2022 Virtual TBA
The 1st edition was July 5 -9, 2019 while the 2nd edition October 18-22, 2021

The organisers are:

Internet Society Nigeria Chapter

The mission of the Nigeria School of Internet Governance is to:

1. Motivate its participants presenting their opinions and to become active participants in Internet Governance meetings and activities, where the future of the Internet is shaped.
2. Increase the number of representatives from Nigeria in the international Internet Governance debate spaces.
3. Make the participants become the future leaders on Internet Governance in the Nigeria space and region.

Presented by Engr. Kunle Olorundare, SMIEEE- Vice President, Internet Society Nigeria Chapter
Pakistan School on Internet Governance (pkSIG)  
www.pkisig.pk

• First national SIG in the APAC region, held in 2015.

• Objective: capacity building and knowledge dissemination on IG to students and young professionals.

• Secretariat managed by the Govt (PTA) and civil society (ISOC-ISB).

• Each year, the school is held at difference city (Islamabad 2015, Lahore 2016, Peshawar 2017, Karachi 2018, Quetta 2019). 2020 and 2021 class held virtually. 350+ students graduated so far.

• 2022 class held in Muzaffarabad. 10/50 students were PWDs including 5 fellows.
Russian Summer School on Internet governance

Letnia Shkola
po upravleniyu internetom

RSSIG 2020
104 applications
Female 53%
Male 47%

64 Selected Participants
38 Graduated

RSSIG 2021
127 applications
Female 65%
Male 35%

41 Selected Participants
34 Graduated

RSSIG 2022
152 applications
Female 68%
Male 32%

52 Selected Participants
38 Graduated

Invited speakers from
ICANN, RIPE NCC, ITU,
Kaspersky Lab, Qrator Labs and leading Russian Universities

Portrait of a participant
- Student or graduate
- Lecturer
- Young professional
- Background expertise: IR, Politics, Law, Media&Comm, ICT, Programming
- From 18 to 45+ years old
Virtual School on Internet Governance

To create and promote a comprehensive free online capacity building program on Internet Governance for anyone.

A multilingual online learning platform that allows novice and advanced students to learn the basics of Internet Governance (IG) in addition to learning to network globally, exchange information and improve their knowledge without any geographic or economic barrier with an element of Live Interactive weekly sessions with experts.

Founders: Glenn Mcknight and Alfredo Calderon

https://www.virtualseig.org/  virtualsig  @virtualsecoolig
Website of the DC-SIG:
https://www.igschools.net

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https://www.igschools.net/mw-sig

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Thank you